



Our Criminal Justice degree allows you to gain a better understanding of the causes, consequences and prevention of crime from social, legal, political and personal perspectives. Through exploring criminal behaviour and how it's controlled within society, you will gain a sound understanding of the relationship between criminal justice and social justice.



Modules are:

Level 4

Effective Interdisciplinary Study

This module will assist in developing your skills as a learner, helping you to problem solve, analyse and judge potential solutions to problems or challenges. Enhancing these personal skills will support your academic studies and will also be demanded by employers in many different roles. During the module you will further explore the academic community and discover more about the key skills needed for your course.

Crime & Society

This module will provide you with an introduction to the study of criminology from its beginnings in the 1700s right up to all the latest thinking about crime and criminal justice. You will discover why they call criminology a 'rendezvous discipline', with its mix of sociology, psychology, law and political philosophy. You will start to explore theories about crime and models of criminal justice, as well as looking at explanatory factors for crime, such as social class, gender, family, health, education and race and ethnicity, and consider some criminology sub-branches, such as victimology.

Criminal Justice System

Here you will be introduced to the criminal justice process in England and Wales. You will consider the concept of justice, processes within the Criminal Justice System and the consequences of criminal justice. The implications of discrimination in terms of age, gender, class and race will be considered, and you will also explore competing views of the aims and objectives of policing, prosecution, the courts and correctional services. You will be introduced to the complexity of the criminal justice remit including issues ranging from property crime to contemporary slavery and cybercrime; and discuss the problem of dealing with new challenges in a period of shrinking resources.



English Legal System

How much do you know about how law is made and applied in England and Wales? Well, this will fill in the gaps. You'll find out about the differences between case law and legislation, you'll analyse how the legal system and parliament rub along together - not to mention how the EU fits in. You'll also start learning the jargon, to help you understand about the judiciary, delegated legislation and categories of law.

Criminal Law

Once you've nailed the basics of criminal law, you'll weigh up criminal liability, offence development and different defences - in both case law and legislation. You'll even look at the future of criminal offences - and get practical by using real-life scenarios.

Inequalities in the Modern World

This module looks at inequalities within society and how they impact upon human development and wellbeing. The aim of this module is for you to understand the paradox between right-wing theories of 'meritocracy' and how specific factors, such as class, gender, age and ethnicity, can affect someone's ability to succeed in the education system, influence health policy, and shape experiences in the workplace. In particular, this module focuses on how discrimination and prejudice are used to justify unequal treatment of certain individuals according to factors out of their control, despite claims of equality. You will round this topic up with an overview of how these injustices affect people, such as feeling alienated, marginalised and stigmatised.

Level 5

Research and Ethics in Action

This project gives you the chance to showcase your abilities in a piece of work that you design. You will scope out a project and design a methodology to undertake it, learning how to consider different perspectives and developing a range of skills with wide application in the workplace. You will also be required to consider the ethical issues of the work that you are undertaking, which will also give you a chance to think about how we should incorporate ethics into our decision making. At the end of the module, you will apply all this in a practical way in your final project.

Contemporary Debates in Criminology

Issues relating to crime and justice are discussed on a regular basis in the media. This module will consider a range of topics currently being debated. These might include: hate crime; the age of criminal responsibility, including high-profile cases of juveniles committing serious offences; global organised crime and terrorism; and miscarriages of justice. Beneath all these topics are deeper issues about how the State should function, including policies that address social exclusion, the integrity of police investigations and civil liberty vs surveillance.



Civil Liberties & Human Rights

You'll have touched on this in the first year but here you'll really get to grips with human rights. What rights and freedoms do we really have? How much power do the police wield? What's the relationship between individuals and the state?

Environmental Criminology

In this module you will examine the 'environment' in two of the senses in which this term is currently used in criminology. The first is the study of crime in relation to the urban environments, including looking at how urban renewal, gentrification and globalisation can impact on crime rates. You will also get an introduction into the ways in which crime pattern analysis can be used to aid policing. The second type of environmental criminology is often described as 'green criminology' because it focuses

on issues such as pollution, illegal trade in rare species, toxic waste, conservation, major ecological disasters and climate change - and the question of whether new Laws need to be developed to deal with these emerging problems.

Policing and Police Powers

The aim of this module is to enable you to understand the variety of police work carried out in England and Wales, including policing functions, strategies and accountabilities. You will also consider the wider implications of youth and community police relationships, international aspects of policing and the complex task of striking a balance between surveillance and civil liberties. Public order policing, community policing, police effectiveness, and information on police recruitment and working culture are also explored as part of this module.

Abnormality & The Deviant Other

On this module you will learn about two opposing schools of sociological theory. The belief that individuals unconsciously conform to social norms, versus the belief that we all have the ability to think independently and challenge the system. You will look at what is considered abnormal, deviant and criminal - and how the media exaggerates certain crimes and targets stereotyped groups. As part of your study, you'll turn your attention to some topical case studies, for example; global terrorism and resulting attitudes and the growth of subcultures.

Level 6

Cybercrime

In October 2015 it was reported that the rate of UK crime more than doubled. The reason for this was the inclusion of a staggering 7.6 million incidences of online fraud and cybercrime. In this module, you will consider the technological developments making this possible and explore links with other areas of the criminal justice system as well as how it relates to other parts of the programme.

Youth Justice

Beginning with a study of the historical development of the youth justice system, this module will give you the opportunity to think about how our society deals with young people and criminal behaviour. We will examine all the main current schools of thought and use them to analyse today's youth justice system.



Crime Prevention

Until recently, crime prevention has been considered as falling into administrative and policy areas. In this module, though, you will discover all the latest thinking, which takes criminological ideas about the causes of crime and applies them to the practical aspects of crime prevention. You will debate the strengths and weaknesses of these approaches and think about the merits of situational vs social measures in crime prevention. You will look at how communities, policing and the environment influence crime control and also have the chance to work practically to generate real ideas to put into practice.

Law of Evidence

Set your eye on the law relating to collecting and using evidence - and what proof really means. This module takes in important cases, as well as the Human Rights Act 1998.

Research Planning & Project

This is the final module of your degree and gives you the opportunity to specialise in an area of the programme that has interested you the most. It is a major piece of independent work and throughout your study we will provide you with the skills that you need to complete it. Working with your supervising tutor, you will choose an interdisciplinary area related to your degree to research. You will have the opportunity to apply all the skills you have learned throughout the programme to demonstrate your ability to design and implement a piece of work. This provides a showcase for your abilities and something that evidences the sorts of skills demanded by employers. Your work will help you to understand the sometimes contradictory purposes of youth justice, take an informed look at current issues, and explore how policy and practice reflect our shifting ideas of justice for young people.

Course duration and hours of study

This varies depending on your rate of progress – you can access modules at a pace that is convenient for you. Once you have accessed a module, there is a minimum and maximum time that you will need to finish the module within.

You can find out more information on the course page, visit www.arden.ac.uk. Alternatively, please call our admissions team on:

+44 (0) 2476 515700 or

0800 268 7737 for more details.

Entry requirements

To be eligible for this course you must have either:

Two subjects at GCE A level or equivalent, plus passes at grade C or above in three subjects at GCSE level or equivalent; or completed a recognised Access Programme or equivalent.

For students whose prior learning was not taught in English:

IELTS 6.0 or equivalent.

If you have work experience

We're happy to consider an application from you if you can show us you have the motivation to study the programme.

How to apply

Visit: www.arden.ac.uk

Email: admissions@arden.ac.uk

Call: +44 (0) 2476 515700 / 0800 268 7737